Episode #86: Strategy Smackdown, VSTE 2011

1. Using the Marvel comic strip generator allows students to create comics using familiar characters rather than generic characters.

   T or F

2. What is the URL for Adam Bellow's website?

3. Describe the "flipped" classroom concept as described in the episode.

4. Schoology.com and Edmodo.com provide a social media experience for students similar to Facebook.com.

   T or F

5. Toontastic is a comic creator app.

   T or F

Episode #87: Listening Station Strategies

1. What is the URL for Tom Woodward's blog?

2. What does the "POD" in "podcasting" stand for?

3. Which are ways mentioned to use free fiction delivered via podcasts?

   A. Identifying characters, plot, and setting
   B. Conduct an author study
   C. Listen for specific vocabulary in a story
   D. All of the above

4. Which of the following are mentioned as benefits to using free fiction delivered via podcasts?

   A. Students can listen to a model for inflection
   B. Exposure to new vocabulary
   C. Pause and rewind to listen over and over again
   D. All of the above

5. Name one free podcast featuring audio stories.

Instructions:

The *A.T.TIPSCAST – Assistive Technology: Tools in Public Schools*, is a podcast that features episodes pertaining to inexpensive (often free) tools that can be used to assist students who are struggling in school. Although the focus is meant for students with disabilities, the strategies discussed in each episode will be useful to any educator interested in differentiating instruction to meet the needs of any student.

As a staff development workshop, this CD is meant to provide an easy-to-implement method for providing awareness level training to any educator. Here is how it works. Once you have checked out the CD, listen to the contents anytime and anywhere a CD player is available. Listen in your car during your commute. Listen at night as you do the dishes. Listen in the morning as you take a shower. Listen during planning periods or during lunch. Listen anytime that is convenient. After listening to an episode answer the five corresponding comprehension questions for that episode which are contained within this booklet. Return the CD and the booklet to your district's staff development personnel and earn staff development credit.

Listen to the episodes. Answer the questions. Return the CD and booklet. Receive staff development credit!

Many Thanks...

Dear Educator,

I just wanted to thank each and every participant of these staff development workshops. I hope you are enjoying the *A.T.TIPSCAST* episodes and that you are able to utilize the content within to help you differentiate instruction to meet the needs of every student! If you have questions, comments, or concerns please don't hesitate to ask by sending me an e-mail at attipscast@gmail.com. If you are finding these episodes worthwhile please spread the word and tell a friend or colleague about the show. Furthermore, I'm always looking for new bumpers to the show. Feel free to send me an audio clip (.wav or .mp3) telling me your name, job title, and location along with a statement reminding the audience that they are listening to the *A.T.TIPSCAST*. Thanks again for listening and for your continued support!

Sincerely,

Chris

A.T.TIPSCAST Christopher R. Bugaj attipscast@gmail.com