Episode #91: Musical Listener Feedback 4

1. What is the URL for the VCU T/TAC Assistive Technology blog?

2. MAC OS X has a built-in summarizer.

   T or F

3. Conceptuamath.com's free tools are accessible via a switch interface.

   T or F

4. Jenny from Alaska shared a list of 100 tools which can be found at which URL?

   A. bit.ly/webtoolsld C. bit.ly/ldwebtools
   B. bit.ly/toolsld D. bit.ly/jenny

5. What is the URL for the online course about Universal Design for Learning from the International Society of Technology in Education?

Episode #92: Thri Mor Speling Strategeez

1. Denise DeCoste invites you to learn about Universal Design for Learning by view the resources from which group?

   A. HIAT C. MEDAT
   B. LOAT D. NOAT

2. According to the episode, self editing should come at the end of the writing process.

   T or F

3. It is possible is to turn off the automatic spell check feature in some word processing programs.

   T or F

4. Ghotit.com is a website where a user can find a free phonetic spell checker.

   T or F

5. Jamie Martin suggests using a contextual spell checking program multiple times on the same passage.

   T or F

Episode #89: Free Fraction Tools (Conceptua)

1. What is the number to the T/TAC A.T.TIP Line?

2. Students can use the tools at Conceptuamath.com to check and re-check work.

   T or F

3. How many tools are in the Higher Order Thinking category?

4. How many tools are in the Concepts to Procedures category?

5. The free tools on Conceptuamath.com have text-to-speech allowing to hear the text on the screen.

   T or F

Feedback

1. What did you like best about this workshop?

2. What would you change about this workshop?

3. Would you be interested in participating in follow-up activities centered around one or more of the concepts covered in these episodes? If so, which concepts/ episodes?

4. Which episode did you find most useful?

5. Would you be interested in listening to other podcasts with a focus on education?

Instructions:

The *A.T.TIPSCAST – Assistive Technology: Tools in Public Schools*, is a podcast that features episodes pertaining to inexpensive (often free) tools that can be used to assist students who are struggling in school. Although the focus is meant for students with disabilities, the strategies discussed in each episode will be useful to any educator interested in differentiating instruction to meet the needs of any student.

As a staff development workshop, this CD is meant to provide an easy-to-implement method for providing awareness level training to any educator. Here is how it works. Once you have checked out the CD, listen to the contents anytime and anywhere a CD player is available. Listen in your car during your commute. Listen at night as you do the dishes. Listen in the morning as you take a shower. Listen during planning periods or during lunch. Listen anytime that is convenient. After listening to an episode answer the five corresponding comprehension questions for that episode which are contained within this booklet. Return the CD and the booklet to your district's staff development personnel and earn staff development credit.

Listen to the episodes. Answer the questions. Return the CD and booklet. Receive staff development credit!

Many Thanks...

Dear Educator,

I just wanted to thank each and every participant of these staff development workshops. I hope you are enjoying the *A.T.TIPSCAST* episodes and that you are able to utilize the content within to help you differentiate instruction to meet the needs of every student! If you have questions, comments, or concerns please don't hesitate to ask by sending me an e-mail at attipscast@gmail.com. If you are finding these episodes worthwhile, please spread the word and tell a friend or colleague about the show. Furthermore, I'm always looking for new bumpers. Feel free to send me an audio clip (.wav or .mp3) telling me your name, job title, and location along with a statement reminding the audience that they are listening to the *A.T.TIPSCAST*. Thanks again for listening and for your continued support!

Sincerely,
Chris

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