Episode #52: Puzzles - More Than Meets The Eye

1. What is the URL of the website mentioned by Mark Nichols at the beginning of the office.

2. Describe one way teachers are using jigsaw puzzles in education.

3. Jigsaw puzzles provide students with an opportunity to use their visual-spatial abilities, fine motor skills, and reasoning skills.

   T or F

4. Transformers provide students with an opportunity to use their visual-spatial abilities, fine motor skills, and reasoning skills.

   T or F

5. What day was this episode released?

Episode #53: High Contrast in Windows

1. What event did Bill Peters and his family participate in?

2. Pressing left Shift + left Alt + Prnt Scrn on a computer running Windows XP opens the High Contrast feature.

   T or F

3. High Contrast may improve screen readability for people with visual impairments.

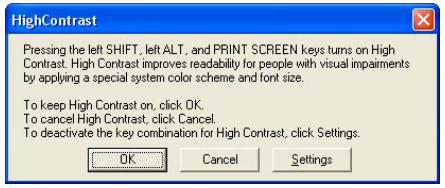
   T or F

4. When the High Contrast feature is running, pressing left Shift + left Alt + Prnt Scrn on a computer running Windows XP closes the feature.

   T or F

5. Only students with visual impairments can use the High Contrast feature.

   T or F



Episode #50: Talking Heads - Videoconferencing

1. What is the website mentioned by Claire and her friends?

2. Point-to-point videoconferencing means you can only conference from one computer to another (not multiple computers).

   T or F

3. Which of the following is NOT a free videoconferencing tool?

   A. iVisit
   B. Palbee
   C. DimDim
   D. ISTE.ORG/CHEWAT

4. Skype requires a download.

   T or F

5. Describe one educational use of videoconferencing.

Episode #55: Typing Tutors, Part 1

1. From which website can you download the free ringtone played at the beginning of the episode?

2. What is the URL of the website where students can use a computer keyboard to play music?

3. Keybr.com allows a user to practice typing from their own block of text.

   T or F

4. Typing errors appear red in Keybr.com.

   T or F

5. Once a user has completed a lesson on Goodtyping.com a personalized message appears with which of the following?

   A. words per minute
   B. total number of errors
   C. percentage of errors
   D. All of the above

Instructions:

The *A.T.TIPSCAST – Assistive Technology: Tools in Public Schools*, is a podcast that features episodes pertaining to inexpensive (often free) tools that can be used to assist students who are struggling in school. Although the focus is meant for students with disabilities, the strategies discussed in each episode will be useful to any educator interested in differentiating instruction to meet the needs of any student.

As a staff development workshop, this CD is meant to provide your school district with an easy-to-implement method for providing awareness level training to any educator. Here is how it works. Once you have checked out the CD, listen to the contents anytime and anywhere a CD player is available. Listen in your car on your way to and from work. Listen at night as you do the dishes. Listen in the morning as you take a shower. Listen during planning periods or during lunch. Listen anytime that is convenient. After listening to an episode answer the five corresponding comprehension questions for that episode which are contained within this booklet. Return the CD and the booklet to your district's staff development personnel and earn staff development credit.

Listen to the episodes. Answer the questions. Return the CD and booklet. Receive staff development credit!

Feedback

1. What did you like best about this workshop?

2. What would you change about this workshop?

3. Would you be interested in participating in follow-up activities centered around one or more of the concepts covered in these episodes? If so, which concepts/ episodes?

4. Which episode did you find most useful?

5. Would you be interested in listening to other podcasts with a focus on education?

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